What is the complete solution to the equation |3-6x|=15?

A
$$x = 2; x = 3$$

B
$$x = -2; x = 3$$

C
$$x = 2; x = -3$$

D x = -2; x = -3

CST00507

For a wedding, Shereda bought several dozen roses and several dozen carnations. The roses cost \$15 per dozen, and the carnations cost \$8 per dozen. Shereda bought a total of 17 dozen flowers and paid a total of \$192. How many roses did she buy?

A 6 dozen

2

- **B** 7 dozen
- C 8 dozen
- **D** 9 dozen

CST00099

3 What is the solution to the system of equations shown below?

$$\begin{cases} 2x - y + 3z = 8\\ x - 6y - z = 0\\ -6x + 3y - 9z = 24 \end{cases}$$

A
$$(0,4,4)$$

 $\mathbf{B} \quad \left(1,4,\frac{10}{3}\right)$

- C no solution
- **D** infinitely many solutions

CST00203

4 A restaurant manager bought 20 packages of bagels. Some packages contained 6 bagels each, and the rest contained 12 bagels each. There were 168 bagels in all. How many packages of 12 bagels did the manager buy?

- **A** 6
- **B** 8
- **C** 9
- **D** 12

CST00491

- 6 -

Algebra II



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11

The total area of a rectangle is $4x^4 - 9y^2$. Which factors could represent the length times width?

`

A
$$(2x^2 - 3y)(2x^2 + 3y)$$

B $(2x^2 + 3y)(2x^2 + 3y)$
C $(2x - 3y)(2x - 3y)$

$$\mathbf{D} \quad (2x+3y)(2x-3y)$$

CST10028

- **12** Which product of factors is equivalent to $(x+1)^2 - y^2$?
 - **A** $(x+1+y)^2$
 - **B** $(x+1-y)^2$

C
$$(x-1+y)(x-1-y)$$

D
$$(x+1+y)(x+1-y)$$

CST10030

 $\frac{x+3}{x+5} + \frac{6}{x^2+3x-10} =$ $x^{2} + x$

A
$$\frac{x + x}{x^2 + 3x - 10}$$

B $\frac{7x - 9}{x^2 + 3x - 10}$

C
$$\frac{x^2 + x + 12}{x^2 + 3x - 10}$$

$$\mathbf{D} \quad \frac{x^2 + x + 1}{x^2 + 3x - 10}$$

CST00295

14 Which is a simplified form of
$$\frac{3a^2b^3c^{-2}}{(a^{-1}b^2c)^3}$$
?
A $\frac{3a^5}{b^3c^5}$
B $\frac{3ab}{c^5}$
C $\frac{3}{b^2c^5}$
D $\frac{3}{ab^3c^5}$

$$\begin{array}{c|c} 15 \\ \hline \text{What is } \frac{20x^{-4}}{27y^2} \div \frac{8x^{-3}}{15y^{-5}}? \\ A & \frac{32y^3}{81x^{-1}} \\ B & \frac{32}{81xy^7} \\ C & \frac{25y^3}{18x^{-1}} \\ D & \frac{25}{18xy^7} \\ \hline \end{array}$$

CST10041

8

D

-4(x+2)

CALIFORNIA STANDARDS TEST

Released Test Questions

Algebra II



 $\frac{x^2+4x}{x+3} \cdot \frac{x^2-9}{x^2+x-12} =$ Α 1 B х С x+4 $\frac{x+3}{x-3}$ D

 $\frac{5x^3y + 20x^2y^2 + 20xy^3}{5xy}$? **A** $(x+2)^2$ **B** $(x+2y)^2$ **C** $x^2 + y^2$ **D** $x^2 + 4y^2$

If $i = \sqrt{-1}$, which point shows the location of 19 5-2i on the plane? Imaginary .9 8 7 6 A 5 4 В 3 2 1 C Real 9 9-8 -7 -5 -3 -2 -1 0 Ż 3 4 56 78 -6 -4 1 D-2 -3 ·4 -5 -6 -7 -8 -9 А point A B point B С point C point D D CST00510





CST10049

CST10043

9

If $i = \sqrt{-1}$, then 4i(6i) =What are the solutions to the equation $x^2 + 2x + 2 = 0$? 48 A A x = 0; x = -2B 24 **B** x=0; x=-2iС -24C $x = -1 + i; x = -1 - i \square$ -48D **D** $x = -1 + 2\sqrt{2}; x = -1 - 2\sqrt{2}$ CST00512 CST00114 22 What is an equivalent form of $\frac{2}{3+i}$? 25 What are the solutions to the equation $1 + \frac{1}{r^2} = \frac{3}{r}?$ $\frac{3-i}{4}$ A A $x = \frac{3}{2} + \frac{\sqrt{5}}{2}; x = \frac{3}{2} - \frac{\sqrt{5}}{2}$ $\frac{3-i}{5}$ B **B** $x = 3 + \frac{\sqrt{5}}{2}; x = 3 - \frac{\sqrt{5}}{2}$ $\frac{4-i}{4}$ С **C** $x = \frac{3}{2} + \frac{\sqrt{13}}{2}; x = \frac{3}{2} - \frac{\sqrt{13}}{2}$ $\frac{4-i}{5}$ D **D** $x = 3 + \frac{\sqrt{13}}{2}; x = 3 - \frac{\sqrt{13}}{2}$ CST10040 CST00197 23 What is the product of the complex numbers (3+i) and (3-i)? A 8 B 10 С $9-i\square$ D $10-6i\square$ CST10038

Released Test Questions

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Algebra II

There are two numbers with the following properties.

- 1) The second number is 3 more than the first number.
- 2) The product of the two numbers is 9 more than their sum.

Which of the following represents possible values of these two numbers?

- A -6,-3
- **B** −4,−1
- C −1.4
- **D** -3,6

CST20109

27

26

Jenny is solving the equation $x^2 - 8x = 9$ by completing the square. What number should be added to both sides of the equation to complete the square?

Α	2

- **B** 4
- **C** 8
- **D** 16

CST00508

- **28** Which of the following *most* accurately describes the translation of the graph $y = (x+3)^2 2$ to the graph of $y = (x-2)^2 + 2$?
 - A up 4 and 5 to the right
 - **B** down 2 and 2 to the right
 - C down 2 and 3 to the left
 - **D** up 4 and 2 to the left

CST10074

29 Which of the following sentences is true about the graphs of $y = 3(x-5)^2 + 1$ and $y = 3(x+5)^2 + 1$?

- A Their vertices are maximums.
- **B** The graphs have the same shape with different vertices.
- **C** The graphs have different shapes with different vertices.
- **D** One graph has a vertex that is a maximum, while the other graph has a vertex that is a minimum.

CST10294

30 What are the *x*-intercepts of the graph of $y = 12x^2 - 5x - 2$?

A 1 and
$$-\frac{1}{6}$$

B -1 and $\frac{1}{6}$
C $\frac{2}{3}$ and $-\frac{1}{4}$
D $-\frac{2}{3}$ and $\frac{1}{4}$

CST00297

Released Test Questions



31 Which is the graph of $y = -2(x-1)^2 + 1$?



A









CST10292

- 32 Which ordered pair is the vertex of $f(x) = x^2 + 6x + 5?$
 - (-3, -4)Α
 - (-2, -3)B
 - С (-1, 0)
 - D (0, -5)

CST10084

33 The graph of
$$\left(\frac{x}{2}\right)^2 - \left(\frac{y}{3}\right)^2 = 1$$
 is a hyperbola.

Which set of equations represents the

asymptotes of the hyperbola's graph?

A $y = \frac{3}{2}x, y = -\frac{3}{2}x$ **B** $y = \frac{2}{3}x, y = -\frac{2}{3}x$ C $y = \frac{1}{2}x, y = -\frac{1}{2}x$ **D** $y = \frac{1}{3}x, y = -\frac{1}{3}x$

CST10304

34

$$4x^2 - 5y^2 - 16x - 30y - 9 = 0$$

What is the standard form of the equation of the conic given above?

A
$$\frac{(x-4)^2}{11} - \frac{(y-3)^2}{4} = 1$$

B $\frac{(y+3)^2}{4} - \frac{(x-2)^2}{5} = 1$
C $\frac{(y-3)^2}{6} - \frac{(x+2)^2}{9} = 1$

$$\mathbf{D} \quad \frac{(x-4)^2}{11} + \frac{(y-3)^2}{4} = 1$$

CST00146



What is the solution to the equation $5^x = 17$?

A x = 2

B
$$x = \log_{10} 2$$

C
$$x = \log_{10} 17 + \log_{10} 5$$

D
$$x = \frac{\log_{10} 17}{\log_{10} 5}$$

CST00132



If $\log_{10} x = -2$, what is the value of x?

$$\mathbf{A} \qquad x = -\sqrt{\frac{1}{10}}$$

B
$$x \equiv \sqrt{\frac{1}{10}}$$

- $\mathbf{C} \quad x \equiv \frac{1}{100}$
- **D** x = 100

CST10255

37 Which equation is equivalent to $\log_3 \frac{1}{9} = x$?

 $\mathbf{A} \quad \frac{1}{9}^3 = x^3 \square$ $\mathbf{B} \quad \left(\frac{1}{9}\right)^3 = x \square$

C
$$3^x = \frac{1}{9}$$

D
$$3^{\overline{9}} = x \square$$

CST10151

38 Which is the first *incorrect* step in simplifying $\log_4 \frac{4}{64}$?

Step 1:
$$\log_4 \frac{4}{64} = \log_4 4 - \log_4 64$$

Step 2: $= 1 - 16$
Step 3: $= -15$

- A Step 1
- **B** Step 2
- C Step 3
- **D** Each step is correct.

CST00517

39 Jeremy, Michael, Shanan, and Brenda each worked the same math problem at the chalkboard. Each student's work is shown below. Their teacher said that while two of them had the correct answer, only one of them had arrived at the correct conclusion using correct steps.

Jeremy's work

$$x^3x^{-7} = \frac{x^3}{x^{-7}}$$
 $x^3x^{-7} = \frac{x^3}{x^7}$
 $x^3x^{-7} = \frac{x^3}{x^7}$
 $x^7 = \frac{1}{x^4}, x \neq 0$

Michael's work

x

$$x^{3}x^{-7} = \frac{x^{3}}{x^{-7}}$$

= $x^{-4}, x \neq 0$
 $x^{3}x^{-7} = \frac{x^{3}}{x^{7}}$
= $x^{4}, x \neq 0$

Which is a completely correct solution?

- A Jeremy's work
- B Michael's work
- C Shanan's work
- **D** Brenda's work

CST10301

40 A certain radioactive element decays over time according to the equation $y = A\left(\frac{1}{2}\right)^{\overline{300}}$, where A = the number of grams present initially and *t* = time in years. If 1000 grams were present initially, how many grams will remain after 900 years? 500 grams A B 250 grams С 125 grams D 62.5 grams CST00367

Bacteria in a culture are growing exponentially with time, as shown in the table below.

Bacteria Growth

Day	Bacteria
0	100
1	200
2	400

Which of the following equations expresses the number of bacteria, *y*, present at any time, *t*?

A $y = 100 + 2^t$

B
$$y = (100) \cdot (2)^{t}$$

$$\mathbf{C} \quad \mathbf{y} = 2^t$$

41

D $y = (200) \cdot (2)^{t}$

CST10253

42 If the equation $y = 2^x$ is graphed, which of the following values of x would produce a point closest to the x-axis?



CST20145

43

 $\log_6 40 =$

- **A** $\log_{10} 6 + \log_{10} 40$
- **B** $\log_{10} 6 \log_{10} 40$
- $C = (\log_{10} 6)(\log_{10} 40)$
- $\mathbf{D} = \frac{\log_{10} 40}{\log_{10} 6}$

CST00199

CST00519

- 44 What is the value of log₃27? A 2
 - B 3C 6
 - **D** 9

- 15 -

- **45** If $\log 2 \approx 0.301$ and $\log 3 \approx 0.477$, what is the approximate value of log 72?
 - **A** 0.051
 - **B** 0.778
 - **C** 0.861
 - **D** 1.857

CST10362

46 If x is a real number, for what values of x is the equation $\frac{3x-9}{3} = x-3$ true?

- **A** all values of $x \square$
- **B** some values of $x \square$
- **C** no values of $x \square$
- **D** impossible to determine

CST00032

On a recent test, Jeremy wrote the equation $\frac{x^2 - 16}{x - 4} = x + 4.$ Which of the following

statements is correct about the equation

he wrote?

47

- **A** The equation is always true.
- **B** The equation is always true, except when x = 4.
- **C** The equation is never true.
- **D** The equation is sometimes true when x = 4.

CST10260

48 Given the equation $y = x^n$ where x > 0 and n < 0, which statement is valid for real values of y?

A y > 0 **B** y = 0**C** y < 0

 $\mathbf{D} \quad y \leq 0$

CST20140

49 If x is a real number, which *best* describes the values of x for which the inequality $\sqrt{x} > 0$ is true?

- A all x > 0
- **B** all $x \ge 0$
- **C** all values of *x*
- **D** no values of x

CST00396

Abelardo wants to create several different 7-character screen names. He wants to use arrangements of the first 3 letters of his first name (abe), *followed by* arrangements of 4 digits in 1984, the year of his birth. How many different screen names can he create in this way?

- **A** 72
- **B** 144
- **C** 288
- **D** 576

CST10401

⁵⁰

53

Released Test Questions

- 51 A train is made up of a locomotive, 7 different cars, and a caboose. If the locomotive must be first, and the caboose must be last, how many different ways can the train be ordered?
 - **A** 5040
 - **B** 181,440
 - **C** 362,880
 - **D** 823,543

52 Teresa and Julia are among 10 students who have applied for a trip to Washington, D.C. Two students from the group will be selected at random for the trip. What is the probability that Teresa and Julia will be the 2 students selected?

$$\mathbf{A} \quad \frac{1}{45}$$

ź

B
$$\frac{2}{45}$$

$$C = \frac{1}{3}$$

 $\mathbf{D} \quad \frac{2}{5}$

CST00071

CST10391

$(3y-1)^{4} =$ A $81y^{4} - 108y^{3} + 54y^{2} - 12y + 1$ B $81y^{4} + 108y^{3} - 54y^{2} - 12y + 1$ C $81y^{4} - 54y^{3} - 108y^{2} - 12y + 1$

D $81y^4 + 54y^3 - 108y^2 - 12y + 1$

CST00308

54How many terms does the binomial expansion
of $(x^2 + 2y^3)^{20}$ contain?A20B21C40D60

55 What is the sum of the infinite geometric series $\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \dots?$ A 1 B 1.5 C 2 D 2.5

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56

What is the *n*th term in the arithmetic series below?

 $3 + 7 + 11 + 15 + 19 \dots$

- Α 4*n*
- B 3 + 4n
- С 2n+1
- D 4n - 1

CST10178

57 Which expression represents f(g(x))if $f(x) = x^2 - 1$ and g(x) = x + 3? A $x^3 + 3x^2 - x - 3$ **B** $x^2 + 6x + 8$ C $x^2 + x \oplus 2$ **D** $x^2 + 8$

CST20032

58 If $f(x) = x^2 + 2x + 1$ and $g(x) = 3(x+1)^2$, which is an equivalent form of f(x) + g(x)?

- $x^2 + 4x + 2$ Α
- $4x^2 + 2x + 4$ B
- $4x^2 + 8x + 4$ С
- $10x^2 + 20x + 10$ D

CST10204

59 A math teacher is randomly distributing 15 rulers with centimeter labels and 10 rulers without centimeter labels. What is the probability that the first ruler she hands out will have centimeter labels and the second ruler will not have labels?



60

On a certain day the chance of rain is 80% in San Francisco and 30% in Sydney. Assume that the chance of rain in the two cities is independent. What is the probability that it will not rain in either city?

- 7% Α
- B 14%
- С 24%
- D 50%

CST20180



61 A box contains 7 large red marbles, 5 large yellow marbles, 3 small red marbles, and 5 small yellow marbles. If a marble is drawn at random, what is the probability that it is yellow, given that it is one of the large marbles?

$$\mathbf{A} \quad \frac{5}{12}$$
$$\mathbf{B} \quad \frac{7}{20}$$
$$\mathbf{C} \quad \frac{5}{8}$$
$$\mathbf{1}$$

 $D = \frac{1}{5}$

CSN00211

Algebra II

— 19 —

62

The probabilities that Jamie will try out for various sports and team positions are shown in the chart below.



Jamie will definitely try out for either basketball or baseball, but not both. The probability that Jamie will try out for baseball and try out for catcher is 42%. What is the probability that Jamie will try out for basketball?

- **A** 40%
- **B** 60%
- **C** 80%
- **D** 90%

CST10210

– 20 —

Algebra II

63 A small-business owner must hire seasonal workers as the need arises. The following list shows the number of employees hired monthly for a 5-month period.

4, 13, 5, 6, 9

If the mean of these data is approximately 7, what is the population standard deviation for these data? (Round the answer to the nearest tenth.)

- A 3.3
- **B** 7.4
- **C** 10.8
- **D** 13.5

CST20052

64

3, 6, 2, 1, 7, 5

James found the mean and standard deviation of the set of numbers given above. If he adds 5 to each number, which of the following will result?

- **A** The mean will be multiplied by 5.
- **B** The standard deviation will increase by 5.
- **C** The mean will not change.
- **D** The standard deviation will not change.

CSN00127